

WOULD YOUR STUDENTS
LIKE TO JOIN THE



40000+

STUDENTS THAT HAVE EXPERIENCED
LIFELAB?



Free of charge*

LifeLab: Educating Children for Lifelong Health



This is an opportunity to take part, in the highly acclaimed LifeLab project

The innovative, hands-on, student centred learning experience includes:

- A bespoke PD day for teaching staff and a unique opportunity to meet experts working towards improved future health outcomes.
- A fully resourced scheme of work – a series of stimulating lessons which fit within the secondary science curriculum, including student work books and teachers guide. The lessons focus on the science behind the health issues which are increasingly common in our society today, and engage teenagers with how science and scientists work by looking at how examples of scientific approaches have enabled us to gain a better understanding of human health and wellbeing.
- A class visit to the exciting, purpose-built LifeLab facility at University Hospital Southampton – during the Lifelab day the students will have the opportunity to experience some of the latest exciting developments in science, enabling them to discover for themselves how the decisions they make about their health and lifestyle now could impact on their future health and that of the next generation. Students also have the opportunity to meet and talk to scientists currently engaged in research at the University of Southampton and gain an insight into STEM careers.
- An invitation to attend and submit student's posters to our annual showcase celebration event.
- The opportunity for pupils to achieve a Bronze CREST Award from the British Science Association and collect NHS Digital Badges.

Find out more

For further details please contact:
Kathryn Woods-Townsend
k.woods-townsend@soton.ac.uk
023 8120 8979

Very professional, engaging and a very worthwhile use of curriculum time.

Southampton school teacher

Lifelab is a great experience for anyone and I thoroughly enjoyed it!

Year 9 student

*excluding transport costs